



Ministry of Higher Education and Scientific Research
Supervision and Scientific Evaluation Apparatus
Department of Quality Assurance and Academic Accreditation
Department of Accreditation

Guide of Course Description Program

2024

Introduction

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market .It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual ,quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies, T.M.3 /3. 2906 on 5/3/2023 regarding programs that adopt the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

Concepts and terminology:

Description of the academic program : The description of the academic program provides a concise summary of its vision, mission, and goals ,including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description : Provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he or she has made the most of the available learning opportunities. It is derived from the program description.

Program Vision :An ambitious picture for the future of the academic program to be a developed, inspiring ,motivating, realistic and applicable programme.

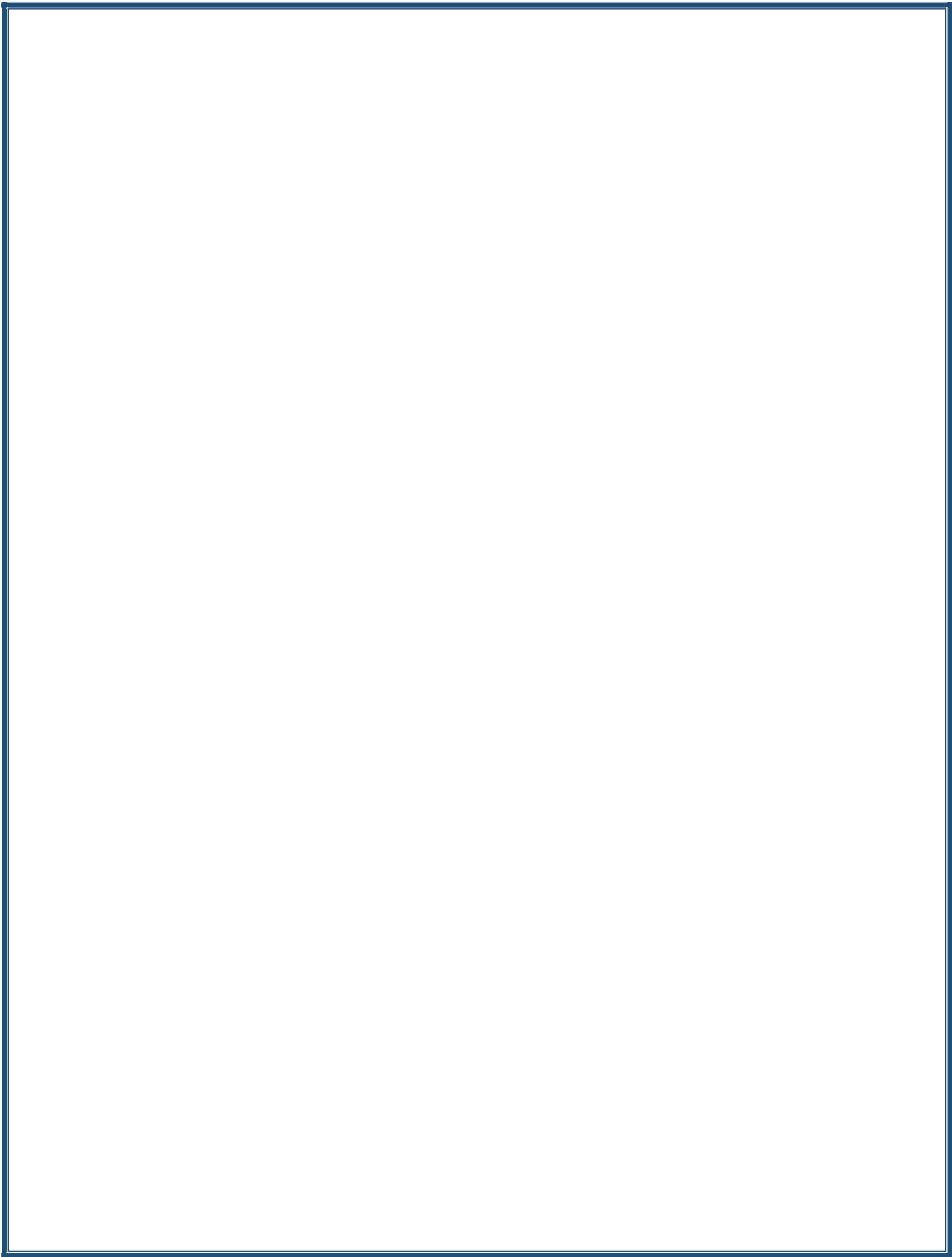
Program message :It briefly explains the objectives and activities necessary to achieve them, and also identifies the program's development paths and directions.

Program objectives :These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure :All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

Learning outcomes :A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

and learning strategies :_They are the strategies used by a faculty member to develop student teaching and learning , and they are plans that are followed to reach learning goals. That is, it describes all classroom activities and extracurricular to achieve the learning outcomes of the programme.



Academic Program Description Form

University Name: Iraqi University.....

College/Institute: Faculty of Arts.....

Scientific Department: Department of ... Quranic Studies.....

Academic or Professional Program Name: Bachelor of Quranic
Studies.....

Final Certificate Name: Bachelor of ... Quranic Studies....

Academic System: Annual + Quarterly

Description Date:

File Filling Date :

Signature : 

Name of Scientific

Assistant:

Date:

٢٠٢٢/١٠/٩

Signature : 

Name of the Head of the

Department:

Date:

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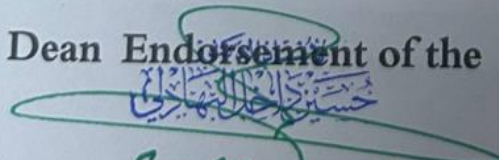
Division of Quality Assurance and University Performance

Name of the Director of the Division of Quality Assurance and
University Performance:

Date

Signature

Dean Endorsement of the


٢٠٢٢/١٠/٩

1. Vision

Development and creativity in the field of Qur'anic studies at the local and global levels

2. Mission

The Department of Qur'anic Sciences aims to graduate cadres with a high level who have a broad understanding of Quranic studies in order to academic advance society towards the desired goal, taking into account the cultural and cognitive identity of society

3. Goals

- 1- field of Preparing a qualified and scientifically competent teacher in the Qur'anic sciences and Islamic education
- 2- Empowering students with the skills that qualify them for outstanding creativity
- 3- Guiding students' literary talents in the field of reading the Holy Quran and other related talents
- 4- Preparing graduate students proficient in teaching skills in light of modern methods
- 5- Providing the graduate with the necessary skills that qualify him to compete in the labor market
- 6- Training students in research skills according to a scientific method through projects that they are assigned to prepare graduation projects

4. Program accreditation

Does the program have program accreditation? From which side

Yes, the Ministry of Higher Education and Scientific Research

5. Other external influences

Is there a sponsor for the program?

Ministry of Higher Education and Scientific Research, other ministries, and The
.local and international universities

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
-	19,1	21	5	Enterprise requirements
-	-	-	-	requirements College
	80,9	89	43	Department requirements
-	-	-	-	summer training
-	-	-	-	Other

.Notes may include whether the course is core or elective *

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical	Provisions of recitation and memorization		The first
	3	Quran Sciences		
	2	Islamic Fiqh		
	2	The Prophet's biography and its jurisprudence		
	2	Methods of		

		commentators		
	3	Grammar		
	2	Library and information resources		
	2	Human rights and democracy		
1	1	the computer		
	2	english language		
	3	Recitation and memorization		the second
	2	Quran Sciences		
	2	jurisprudence		
	2	Principles of interpretation		
	2	Hadith sciences		
	2	Islamic literature		
	2	logic		
	3	Grammar		
	2	Morphology		
	2	Rhetoric sciences		
	2	English		
1	2	the computer		
	1	Baath crimes		
	3	Recitation and memorization		Third
	2	Objective interpretation		
	2	Analytical interpretation		
	2	Interpretation of the verses of rulings		
	2	The miracle		
	2	Science of religions		
	2	Principles of jurisprudence		

	2	Grammar		
	2	Linguistics and jurisprudence		
	2	theology		
	3	Recitation and memorization		Fourth
	2	Quranic readings		
	2	Quranic stories		
	2	Quranic expression		
	2	Old interpretation		
	2	Principles of jurisprudence		
	2	Orientalism		
	2	Interpretation of the verses of rulings		
	3	Grammar		
		Research methodology		

8. Expected learning outcomes of the programme

_ Knowledge

Statement of learning outcomes

Building a base based on the source of legislation, which first is the Holy Qur'an, in order to build a cohesive and unified society.

Skills

Statement of learning outcomes

- 1- Training students to study Qur'anic texts and extract verbal connotations from them and the provisions of and intonation .recitation
- 2- Creating solid foundations for students

	to practice seeking help from the Prophet's hadith in order to derive rulings 3- Training students to use diverse sources and .scientific references 4- Preparing students to teach this subject in the educational institutions in which they will work .after graduation
Statement of learning outcomes 3	
Value	
Statement of learning outcomes4	Learning outcomes4
Statement of learning outcomes5	Learning outcomes5

9. Teaching and learning strategies

Quarterly and monthly tests, theoretical and practical

10. Evaluation methods

Annual evaluation

11. education institution

Faculty members

teaching staff Preparing the		Special requirements/ski (lls (if any		Specialization		Scientific rank
lecturer	Staff			Specific	general	
	7			Explanation	Qur'anic sciences	Professor Dr

	1			Explanation	Qur'anic sciences	Teacher
	3			Explanation	The fundamentals of religion	Professor Dr
	1			Explanation	The fundamentals of religion	Teacher
	1			Explanation	The fundamentals of religion	assistant teacher
	2			jurisprudence	Islamic science	Professor
	4			jurisprudence	Islamic science	Assistant Professor
	1			jurisprudence	Islamic science	Teacher
	1			Principles of jurisprudence	Islamic science	Professor
	1			doctrine	Religion basics	Assistant Professor
	2			doctrine	Religion basics	Teacher
	1			Hadeeth	Religion basics	Professor
	2			Prophetic hadith	Philosophy of the Prophet's Hadith	Teacher
	1			Grammar	Arabic Language	Assistant Professor
	1			Grammar	Arabic Language	Teacher
	2			Grammar	Arabic Language	assistant teacher
	1			eloquence	Arabic Language	Teacher

	1			Libraries and information	Libraries and information	Assistant Professor
	1			Biography of the Prophet	Islamic history	Teacher
	1			Teaching methods	Teaching methods	Professor
	1			Teaching methods	Teaching methods	Teacher
	1			Data mining	computer Sciences	assistant teacher

Professional development

Orienting new faculty members

time faculty at the -time, and part-process used to orient new, visiting, full Briefly describes the .institution and department levels

Professional development for faculty members

Briefly describe the academic and professional development plan and arrangements for faculty members such as teaching and learning strategies, assessment of learning outcomes, .professional development, etc

12. Acceptance standard

(evening admission -parallel admission -Central admission)

13. program The most important sources of information about the

Ministry of Higher Education and Scientific Research / Department of Research .and Development

14. Program development plan

- Study books, curricula and resources in order to develop curricula
- computer programs and other And writing research, in addition to dealing with modern educational methods
- Practical lessons for students to practice the Holy Qur'an and interpretation, through expanding the scope of Qur'anic competitions
- tivities Contemporary examples and applications through extracurricular activities ... (enrichment questions, explanatory posters)

Program skills chart															
<i>Learning outcomes required from the programme</i>															
Value				Skills				Knowledge				Essential or ?optional	Course Name	Course Code	Year/level
<i>C4</i>	<i>C3</i>	<i>C2</i>	<i>C1</i>	<i>B4</i>	<i>B3</i>	<i>B2</i>	<i>B 1</i>	<i>A4</i>	<i>A3</i>	<i>A2</i>	<i>A1</i>				
<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>Basic</i>	<i>First stage curriculum</i>		
<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>Basic</i>	<i>First stage curriculum</i>		
<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>Basic</i>	<i>First stage curriculum</i>		
<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>Basic</i>	<i>First stage curriculum</i>		

- *Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation*

Course description form

1. Course Name					
2. Course Code					
3. Semester/year					
4. Date this description was prepared					
5. Available attendance forms					
6. (Number of study hours (total)/number of units (total					
7. Name of the course administrator (if more than one name is (mentioned					
: Amiel- Name: Al					
8. Objectives Course					
..... 			Objectives of the study subject		
9. Teaching and learning strategies					
					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

11. Course evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc					
12. Learning and teaching resources					
			(Required textbooks (methodology, if any		
			(Main references (sources		
			Recommended supporting books and (....references (scientific journals, reports		
			Electronic references, Internet sites		